

Core Curriculum Standards Met by Each Chapter

On the Right Trail meets Utah's Social Studies Core Curriculum Standards for grades 3-7. Each chapter has specific standard objectives, which are met by the activities. Teachers can use these lessons and activities as tools in teaching and emphasizing Core Curriculum Standards.

Chapter 1: Introduction to Safety and Ethics

Goal: Provide students with introductory information about trail safety and ethics

Objective: Students will demonstrate basic understanding of proper backcountry trail riding techniques and ethics through lists and discussion.

Grade Level 3

Standard 6030-01

Students show how environments and communities change over time through the influence of people.

Objective 6030-0101

Predict how human activity will influence environments and communities

- Identify the influence of people on environments and environments on people.
- Describe changes in environments caused by human inventions; e.g., plow, steel, railroads, telephone, telegraph, and automobile.

Standard 6030-05

Students participate in activities that promote good citizenship.

Objective 6030-0501

Demonstrate basic citizenship skills.

- Follow agreed-upon rules and accept responsibility for assigned tasks.
- Listen to and consider the opinions of others
- Work within a group to establish acceptable behaviors and expectations.

Objective 6030-0502

Identify ways to meet community needs.

- Identify community needs that students can help fill personally. (Students' impacts and choices make a difference in the future sustainability of resources.)

Grade Level 4

Standard 6040-02

Students trace the emergence and development of culture in Utah.

Objective 6040-0202

Trace the development of Utah's culture.

- Describe how various groups interact to create community roles and traditions.

Grade Level 5

Standard 6050-05

Students analyze the role of the Constitution in the building of governance and citizenship in the United States.

Objective 6050-0503

Analyze democratic processes.

- Participate in activities that promote the public good.

Grade Level 6

Standard 6060-04

Students explore the cultures of ancient civilizations.

Objective 6060-0404

Participate in democratic processes.

- Practice the responsibilities of good citizenship; e.g. respect others and be responsible.
- Make a contribution to the school, neighborhood, and community, e.g. through responsible recreation each student can make a contribution to the state and to the community in which he or she resides, by providing for sustainable use in the future.

Grade Level 7

Standard 6100-01

Students will understand the interaction between Utah's geography and its inhabitants.

Objective 6100-0103

Assess how natural resources sustain and enhance people's lives.

- Recognize the impact of water, minerals, wildlife, and forests on people.
- Distinguish between renewable and non-renewable resources.
- Analyze how natural resources improve the quality of life.
- Assess the importance of protecting and preserving natural resources.

Objective 6100-0104

Examine how people affect the geography of Utah.

- Identify Utah's counties and cities.
- Assess how people change the landscape.
- Examine how altered landscapes affect people.

Standard 6100-03

Students will understand the relationship between government and the people of Utah.

Objective 6100-0303

Assess the rights and responsibilities of citizenship.

- Explain the rights and responsibilities of good citizens.

Chapter 2: Sound Off: How Much Do You Know About Backcountry OHV Use?

Goal: Asses the student's knowledge and understanding of safe, courteous, and ethical OHV behaviors

Objective: Students will identify what they should do in given situations so that they are safe, courteous, and ethical when recreating with OHV's

Grade Level 3

Standard 6030-01

Students show how environments and communities change over time through the influence of people.

Objective 6030-0101

Predict how human activity will influence environments and communities.

- Identify the influence of people on environments and environments on people.
- Describe changes in environments caused by human inventions; e.g., plow, steel, railroads, telephone, telegraph and automobile.

Standard 6030-04

Students examine how government and economies develop as the indigenous community develops.

Objective 6030-0401

Explain the purpose of government.

- Identify the role of government—by highlighting the roles of the BLM, Forest Service, State Park managers and other natural resource managers.

Standard 6030-05

Students participate in activities that promote good citizenship.

Objective 6030-0501

Demonstrate basic citizenship skills.

- Follow agreed-upon rules and accept responsibility for assigned tasks.
- Listen to and consider the opinions of others.
- Work within a group to establish acceptable behaviors and expectations.

Grade Level 4

Standard 6040-04

Students participate in activities that promote cultural understanding and good citizenship.

Objective 6040-0402

Demonstrate basic citizenship skills.

- Identify ways to help and contribute to the community.
- Demonstrate respect for Utah and the United States; e.g. how we treat the land.

Grade Level 5

Standard 6050-05

Students analyze the role of the Constitution in the building of governance and citizenship in the United States.

Objective 6050-0503

Analyze democratic processes.

- Participate in activities that promote the public good

Grade Level 6

Standard 6060-04

Students explore the cultures of ancient civilizations.

Objective 6060-0404

Participate in democratic processes.

- Practice the responsibilities of good citizenship; e.g. respect others and be responsible.

- Make a contribution to the school, neighborhood, and community, e.g. through responsible recreation each student can make a contribution to the state and to the community in which he or she resides, by providing for sustainable use in the future.

Standard 6060-07

Students explore the geographical features of ancient civilizations.

Objective 6060-0701

Examine the major physical and political features of early civilizations.

- Examine the importance of water in the development of civilization. (*Water continues to be an important aspect of civilizations, On the Right Trail demonstrates how being good citizens to the land protects the resources including water, we have.*)

Grade Level 7

Standard 6100-01

Students will understand the interaction between Utah's geography and its inhabitants.

Objective 6100-0101

Investigate the relationship between physical geography and Utah's settlement, land use, and economy.

Indicators

- Read and interpret a variety of maps.
- Identify the physical features and regions of Utah.
- Compare and contrast the relationship between physical features and regions to settlement, land use, and the economy.

Objective 6100-0103

Assess how natural resources sustain and enhance people's lives.

Indicators

- Recognize the impact of water, minerals, wildlife, and forests on people.
- Distinguish between renewable and non-renewable resources.
- Analyze how natural resources improve the quality of life.
- Assess the importance of protecting and preserving natural resources.

Objective 6100-0104

Examine how people affect the geography of Utah.

Indicators

- Identify Utah's counties and cities
- Assess how people change the landscape.
- Examine how altered landscapes affect people.

Standard 6100-03

Students will understand the relationship between government and the people of Utah.

Objective 6100-0303

Assess the rights and responsibilities of citizenship.

Indicators

- Explain the rights and responsibilities of good citizens.

Chapter 3: Safety: Every Ride – Every Time

Goal: Help students begin to understand the elements of safety when they go out for an OHV ride on the trail.

Objective: Students will identify specific safety equipment that OHV riders should wear or carry with them when they ride. They will develop a safety PLAN before every ride, and identify what size vehicle is appropriate for them to ride.

Grade Level 3

Standard 6030-05

Students participate in activities that promote good citizenship.

Objective 6030-0502

Identify ways to meet community needs.

- Identify community needs that students can help fill personally. (*Students impacts and choices make a difference in the future sustainability of resources.*)

Grade Level 4

Standard 6040-04

Students participate in activities that promote cultural understanding and good citizenship.

Objective 6040-0402

Demonstrate basic citizenship skills.

- Identify ways to help and contribute to the community.
- Demonstrate respect for Utah and the United States; e.g. how we treat the land.

Grade Level 5

Standard 6050-05

Students analyze the role of the Constitution in the building of governance and citizenship in the United States.

Objective 6050-0503

Analyze democratic processes.

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Grade Level 6

Standard 6060-04

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Objective 6060-0404

Participate in democratic processes.

- Practice the responsibilities of good citizenship; e.g. respect others and be responsible.
- Make a contribution to the school, neighborhood, and community, e.g. through responsible recreation each student can make a contribution to the state and to the community in which he or she resides, by providing for sustainable use into the future.

Grade Level 7

Standard 6100-03

Students will understand the relationship between government and the people of Utah.

Objective 6100-0303

Assess the rights and responsibilities of citizenship.

Indicators

- Explain the rights and responsibilities of good citizens.

Chapter 4: Planning Ahead

Goal: Students understand the basic safety concepts and the roles of government in natural resource management

Objective: Students will demonstrate basic safety concepts for OHV, including hand signals. Students will interpret Utah travel maps and distinguish between areas opened or closed to OHV travel. Students will identify the different roles of government in managing lands.

Grade Level 3

Standard 6030-06

Students use map skill to analyze the influence of physical features on the building of communities in the United States.

Objective 6030-0601

Examine maps and globes.

- Use grids, scales, and symbols to identify the physical features.
- Compare natural and human-made boundaries.

Standard 6030-04

Students examine how government and economies develop as the indigenous community develops.

Objective 6030-0401

Explain the purpose of government.

- Identify the role of government—by highlighting the roles of the BLM, Forest Service, State Park managers, and other natural resource managers.

Objective 6030-0402

Identify the factors that determine economic development.

- Identify natural resources within environments that provide for community development.

Grade Level 4

Standard 6040-01

Students demonstrate the sequence of change in Utah over time.

Objective 6040-0101

Recognize the sequence of change in Utah over time.

- Identify factors that contributed to the development of the land; e.g., natural resources.
- Identify factors that have historically contributed to the growth of Utah; e.g. recreation.

Standard 6040-02

Students trace the emergence and development of culture in Utah.

Objective 6040-0202

Trace the development of Utah's culture.

- Describe how various groups interact to create community roles and traditions.

Standard 6040-06

Students use geographical tools to analyze political and physical features of Utah and the Western United States.

Objective 6040-0601

Identify geographic characteristics of Utah and other states in the Western region of the United States.

- Find scenic attractions in Utah and other Western states.

Grade Level 5

Standard 6050-10

Students examine the influence of geography on the building of the United States.

Objective 6050-1001

Analyze how physical features affected the expansion of the United States.

- Analyze how geographic features and natural resources affected the migration of Americans to the West. (This is still a reason why people come west for recreation.)

Grade Level 7

Standard 6100-01

Students will understand the interaction between Utah's geography and its inhabitants.

Objective 6100-0101

Investigate the relationship between physical geography and Utah's settlement, land use, and economy.

Indicators

- Read and interpret a variety of maps.
- Identify the physical features and regions of Utah.
- Compare and contrast the relationship between physical features and regions to settlement, land use, and the economy.

Objective 6100-0104

Examine how people affect the geography of Utah.

Indicators

- Identify Utah's counties and cities.
- Assess how people change the landscape.
- Examine how altered landscapes affect people.

Standard 6100-04

Students will understand the diverse ways people make a living in Utah.

Objective 6100-0404

Investigate the current status of Utah's economy.

Indicators

- Examine the role of recreation and tourism in Utah.
- Outline the role of labor unions.
- Explain the effects of private, state, and federal land ownership on land use; i.e., parks, forests, trust lands, etc.

Standard 6100-05

Students will understand the diverse nature of Utah's peoples and cultures.

Objective 6100-0501

Assess the diverse cultural and recreational opportunities available in Utah.

Indicators

- Investigate recreational opportunities in Utah.

Chapter 5: You On the Trail: Trail Etiquette

Goal: Students will develop an appreciation for an understanding of proper trail etiquette and understand that good citizenship is being respectful of others.

Objective: Students will role model interactions of different trail users, participate in small groups discussions to make decisions as to how they should respond on the trail, while being spontaneous creative, and courteous.

Grade Level 3

Standard 6030-05

Students participate in activities that promote good citizenship.

Objective 6030-0501

Demonstrate basic citizenship skills.

- Follow agreed-upon rules and accept responsibility for assigned tasks.
- Listen to and consider the opinions of others.
- Work within a group to establish acceptable behaviors and expectations.

Grade Level 4

Standard 6040-04

Students participate in activities that promote cultural understanding and good citizenship.

Objective 6040-0402

Demonstrate basic citizenship skills.

- Identify ways to help and contribute to the community.
- Demonstrate respect for Utah and the United States; e.g. how we treat the land.

Grade Level 5

Standard 6050-05

Students analyze the role of the Constitution in the building of governance and citizenship in the United States.

Objective 6050-0503

Analyze democratic processes.

- Participate in activities that promote the public good.

Grade Level 6

Standard 6060-04

Students explore the cultures of ancient civilizations.

Objective 6060-0404

Participate in democratic processes.

- Practice the responsibilities of good citizenship; e.g. respect others, and be responsible.
- Make a contribution to the school, neighborhood, and community; e.g. through responsible recreation each student can make a contribution to the state and to the community in which he or she resides, by providing for sustainable use into the future.

Grade Level 7

Standard 6100-03

Students will understand the relationship between government and the people of Utah.

Objective 6100-0303

Assess the rights and responsibilities of citizenship.

Indicators

- Explain the rights and responsibilities of good citizens.

Standard 6100-06

Students will understand the impact of major contemporary events that concern the land and people of Utah.

Objective 6100-0601

Identify and investigate major contemporary events that affect individuals, institutions, and society.

Indicators

- Examine different points of view on important events; e.g., points of view on land, and politics.
- Identify the impact each point of view may have on the state.
- Investigate the avenues available for individual or community involvement.

Chapter 6: Understanding Land Ethics: Protecting the Ground You're On

Goal: Students will understand the concept of land ethics and their responsibility to being good citizens to the land.

Objective: Students will define and discuss the term “land ethic”; discuss specific situations and behaviors that demonstrate a positive land ethic; answer questions about land ethics and OHV trail use utilizing a Land Ethic Jeopardy game; work cooperatively with teammates.

Grade Level 3

Standard 6030-01

Students show how environments and communities change over time through the influence of people.

Objective 6030-0101

Predict how human activity will influence environments and communities.

- Identify the influence of people on environments and environments on people.
- Describe changes in environments caused by human inventions; e.g., plow, steel, railroads, telephone, telegraph, and automobile.

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Students participate in activities that promote good citizenship.

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Objective 6040-0402

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- Demonstrate respect for Utah and the United States; e.g. how we treat the land.

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Standard 6060-07

Students explore the geographical features of ancient civilizations.

Objective 6060-0701

Examine the major physical and political features of early civilizations.

- Examine the importance of water in the development of civilizations (*Water continues to be an important aspect of civilizations. On the Right Trail can demonstrate that being good citizens to the land we can protect the resource including water.*)

Grade Level 7

Standard 6100-01

Students will understand the interaction between Utah's geography and its inhabitants.

Objective 6100-0103

Assess how natural resources sustain and enhance people's lives.

Indicators

- Recognize the impact of water, minerals, wildlife, and forests on people.
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Objective 6100-0104

Examine how people affect the geography of Utah.

Indicators

- Identify Utah's counties and cities.
- Assess how people change the landscape.
- Examine how altered landscapes affect people.

Chapter 7: Dilemmas and Decisions

Goal: Students will learn how to make ethical and responsible decisions regarding use of OHVs in various situations.

Objective: Students will evaluate correct decisions for several recreational dilemmas and decide what they should do and communicate their answers to the entire group.

Grade Level 3

Standard 6030-01

Students show how environments and communities change over time through the influence of people.

Objective 6030-0101

Predict how human activity will influence environments and communities.

- Identify the influence of people on environments and environments on people.
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Objective 6030-0502

Identify ways to meet community needs.

- Identify community needs that students can help fill personally. (*Students' impacts and choices make a difference in the future sustainability of resources.*)

Grade Level 4

Standard 6040-02

Students trace the emergence and development of culture in Utah.

Objective 6040-0203

Predict future changes based on the history and development of the state.

- Identify factors that will contribute to future growth and change in Utah; e.g. technology, industry, and population.

Standard 6040-04

Students participate in activities that promote cultural understanding and good citizenship.

Objective 6040-0402

Demonstrate basic citizenship skills.

- Identify ways to help and contribute to the community.

- Demonstrate respect for Utah and the United States; e.g. how we treat the land.

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Standard 6100-06

Students will understand the impact of major contemporary events that concern the land and people of Utah.

Objective 6100-0601

Identify and investigate major contemporary events that affect individuals, institutions, and society.

Indicators

- Examine different points of view on important events; e.g., points of view on land, and politics.
- Identify the impact each point of view may have on the state.
- Investigate the avenues available for individual or community involvement.

Chapter 8: Pledge of Responsibility

Goal: Students will demonstrate their responsibility in making ethical and safe choices, which leads to good citizenship

Objective: Students will pledge to be safe, ethical, and responsible outdoor enthusiast and OHV riders. Students will read about opportunities for community involvement and spreading the message of responsible recreation.

Grade Level 3

Standard 6030-05

Students participate in activities that promote good citizenship

Objective 6030-0501

Demonstrate basic citizenship skills.

- Follow agreed-upon rules and accept responsibility for assigned tasks.
- Listen to and consider the opinions of others.
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Objective 6030-0502

Identify ways to meet community needs.

- Identify community needs that students can help fill personally. *(Students' impacts and choices make a difference in the future sustainability of resources.)*

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Standard 6100-03

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Indicators

- Explain the rights and responsibilities of good citizens.