

Outdoor Ethics

My Favorite Place Outdoors

Activity: My Favorite Place in Nature (K-6 Version)

Objective:

Students will

- Use art to describe their favorite place in nature
- Use words to describe why this area is their favorite place in nature
- Use words to describe how they would feel if this place was damaged (impacted) by other people

Duration:

30 minutes to an hour (or longer depending on discussion)

Materials:

Paper

Coloring Supplies

Pencil

Directions:

1. Provide students with a piece of paper and ask them to draw and color their favorite place in nature. To get them thinking ask questions like “Does your family go camping in a special place? Is there a place like a national park you have visited that you loved?”
2. Have students title their picture My Favorite Place in Nature is _____.
3. On the back of the picture have students answer the question “Why this is my favorite place in nature?” Allow students the opportunity to pair and share about their favorite place and why it is special.
4. On the back of the picture have students answer the question “How would it feel if this place was damaged by other people?” Some examples of damage could be pollution, litter, graffiti, plants damaged by trampling of vehicle tires, and etc. Allow students the opportunity to pair and share about how it would feel to find their favorite place damaged.
5. Pose following question or something similar. “Why it is important to treat all environments with care?”